

# Job Announcement Education Specialist (Teacher Specialist)

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CALIFORNIA  
DEPARTMENT OF  
EDUCATION

**Final Filing Date: Until Filled**

**UNIT/PC#:** 193-210-9200-004

**Tenure/Time Base:** \*Non-tenured, Full-Time

**Location:** Diagnostic Center Central – Fresno  
1818 Ashlan Ave Fresno, CA 93705

**Base Salary per month:** \$8,370 - \$11,549\*\*

**Recruitment & Retention per month:** \$900.00

**Total Salary per month:** \$9,270 - \$12,449

**Annual Salary:** \$111,240 - \$149,388

**Workdays:** 209 (Academic Calendar)

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## Duties

The Diagnostic Center, Central California (DCC) is accepting applications for the position of Education Specialist. The individual selected to fill this position will participate as a member of a transdisciplinary assessment team and work with some of California's most complex and challenging students. Primary job duties include the evaluation and diagnosis of a wide range of learning and behavioral disorders. In conjunction with providing high quality diagnostic assessment services, the Education Specialist provides recommendations for specific, practical, evidence-based interventions and strategies based on the team's findings. In addition, the Education Specialist will have opportunities to provide professional development opportunities to educators, service providers, and parents on topics related to learning, behavior and interventions at various local, regional and statewide educational trainings and conferences.

## Minimum Qualifications

- Clear California Education Specialist Instruction Credential or other appropriate specialist credential
- Bachelor's Degree in Special Education or related field (Master's Degree preferred)
- Minimum 5 years of experience providing special education services in public schools
- Outstanding diagnostic skills in all aspects of the student assessment process (i.e., observation, testing and analysis, interviewing, developing rapport with challenging students, etc.)
- Excellent analytical and written language skills
- Extensive experience in assessment and interventions serving students with a variety of disabling conditions (e.g., learning disabilities, intellectual disability, autism, severe emotional disturbance, communication disorders, physical disabilities, medically fragile, etc.)
- Expertise in standardized, non-biased, developmental, and play-based assessments
- Knowledge and experience working with students who have disabilities ranging from mild to severe

- Knowledge and experience in assessment and interventions serving students with disabilities who are also English Language Learners
- Ability to work flexibly and cooperatively as part of a transdisciplinary assessment team and routinely complete assignments within pre-established timelines
- Ability to present assessment findings and implications in a clear, concise and sensitive manner to parents and school district personnel at post-assessment conferences
- Valid driver's license and ability to participate and travel throughout DCC's catchment area (13 counties), including overnight stays as needed

## **Desirable Skills**

- Knowledge of federal and state laws pertaining to special education policies and procedures
- Knowledge of California Common Core State Standards
- Knowledge of California Department of Education's *California Dyslexia Guidelines*
- Ability to prepare and present training on a variety of assessment and intervention topics
- Knowledge of evidence-based practices for students with autism spectrum disorder
- Excellent technology-related skills
- Knowledge and interest in assistive technology, assessment frameworks and tools
- Bilingual-Spanish

Please refer to Duty Statement for further information related to job expectations.

## **Benefits**

Benefit information can be found on the California Department of Human Resources (CalHR) website, <https://www.calhr.ca.gov> and the California Public Employees Retirement System (CalPERS) website <https://www.calpers.ca.gov>.

From employee pensions managed by CalPERS to health, dental, and vision plans, state employment offers you many benefits. The Savings Plus Program provides additional opportunities to save for retirement with 401(k) and 457 Plans.

California State Teachers Retirement System (CalSTRS) is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

Opportunity to work collaboratively with highly competent individuals from other disciplines (e.g. physician, clinical psychologist, school psychologist and speech language pathologist)

The Teacher Specialist position at DCC works 209 days in the academic year (August – early July).

## **Pre-Employment Clearance**

This position requires the following pre-employment clearance:

- Tuberculosis (TB) Risk Assessment and or Test
- Federal Bureau of Investigations (FBI) and Department of Justice (DOJ) Fingerprint Clearance.

Upon acceptance of an official, written, formal offer, you will be given more information regarding the required pre-employment clearance documentation.

**Final Filing Date: OPEN UNTIL FILLED – Position to start August 2026**

## **How to Apply**

Submit the following required documents:

- Diagnostic Center Central California Faculty Application (completed in its entirety)
- Resume and Letter of Intent
- Copy of transcript(s) from Bachelor's Degree and beyond in related Special Education field (upon hire, original transcripts are required)
- Three Letters of Recommendation (At least one recommendation must be from current or former supervisor. Letters of Recommendation can be submitted later)
- Attached Commission on Teacher Credentialing (CTC) public view of credential status or credential copy

**Submit the completed application packet via email or mail to:**

Dr. Chemene Hooker-Henry, Director - Human Resources  
CA Dept. of Education – California School for the Blind  
CA Dept. of Education State Special Schools Services Division – Diagnostic Centers  
500 Walnut Avenue  
Fremont, CA 94536  
[careers@csb-cde.ca.gov](mailto:careers@csb-cde.ca.gov)

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Dr. Chemene Hooker-Henry, at [chhenry@csb-cde.ca.gov](mailto:chhenry@csb-cde.ca.gov) or (510) 936-5528 or Theresa Pafford, Director, Diagnostic Center Central at [TPafford@dcc-cde.ca.gov](mailto:TPafford@dcc-cde.ca.gov) or (559) 243-4047. For more information regarding the Diagnostic Center Central California, visit [Diagnostic Center Central California](http://www.dcc-cde.ca.gov) or <https://www.dcc-cde.ca.gov>.

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The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation.

\*Per the SEIU Local 1000 Bargaining Unit 3, section 22.6.3 Tenure – Special Schools (Unit 3), subsection B, Acquisition of Tenure, tenure is acquired by meeting all of the requirements specified in any one of the following subsections: 1. Full-time service as a pre-tenured employee at one special school in one or more classes of employees for three (3) successive school terms or fiscal year, as applicable; and commencement of service upon reappointment for full-time service at that school for the next school term or fiscal year, as applicable. The tenure is in that school. For additional subsections, please refer to the Bargaining Unit 3 contract.

\*\*Effective July 1, 2025, in accordance with the applicable Memorandum of Understanding, the Personal Leave Program 2025 (PLP 2025) was implemented. PLP 2025 requires each full-time employee in Bargaining Unit 3, and related Excluded, Exempt and Statutory Exempt employees, will have their base salary reduced by 3 percent and will 4.38 hours PLP 2025 leave credits monthly through June 2027. Salaries do not reflect the recent changes. Part-time employees are subject to the same conditions as full-time employees, on a prorated basis equivalent to their time-base. Permanent intermittent employees are subject to the same condition as full-time employees, based on the number of hours worked in the pay period.