

Diagnostic Center, Central California

Promoting Excellence in Special Education



Spring, 2007 Edition

DCC Sentinel: Linking You with Services of the Diagnostic Center, Central

The Sentinel will provide an update on DCC projects and services designed to assist LEAs and schools in achieving high educational outcomes for all students. Issues will feature hot topics, key resources and techniques, research information and diagnostic issues. Your comments and suggestions are welcome.

What is the Diagnostic Center, Central CA?

The DCC is one of three regional assessment centers operated by the State Special Schools and Services Division of the California Department of Education. The DCC provides services to the following counties in Central California: Fresno, Tulare, Kings, Kern, San Luis Obispo, Madera, Mariposa, Merced, Modesto, Stanislaus, Tuolumne, Calaveras, San Joaquin and Amador.

While there is no cost for DCC services, requests must be generated by local school districts.

What services does the Diagnostic Center provide?

The Diagnostic Center provides a variety of services that include:

- Comprehensive, state-of-the-art assessment and educational planning to assist local school districts in meeting the needs of their most complex students.
- On-site technical assistance and consultation in program and instructional design based on the unique needs of the student.
- Professional development opportunities for all education staff, and
- Family education opportunities including consultation, referral and resource information.

The 2007-08 Professional Development Training Manual will be posted on our website soon. Local Education Agencies, Regional Councils and districts may schedule trainings after May 1st by contacting Carole Bence @ 559-228-2213 or cbence@dcc-cde.ca.gov.

Director's Corner

My staff and I welcome the opportunity to present an overview of our services to the school personnel who routinely complete the referral applications. We have found it helpful to answer questions and distribute the referral application (on disk) and training schedule. Please contact Chris Garcia to schedule a presentation.

(559) 243-4047

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Visit our website for more information.

<http://www.dcc-cde.ca.gov>

Phone: 559-243-4047

What is the DCC assessment process?

The district and parents complete a referral application indicating the areas of focus for the assessment. The assessment, once scheduled, is conducted at the Center, in the school, or a combination of the two. If a family must travel more than 50 miles to the Center, they are provided meals and accommodations at a local hotel at no expense to the family or district.

Following the assessment, a conference is held with district staff and parents to share the assessment findings. A comprehensive report is developed and mailed within 4-6 weeks of the conference.

Especially for Educators:



10 Ways to be a Terrific Team Player

1. Acquire the attitudes and actions of a great team member
2. Develop winning ways with teammates
3. Develop your powerful communication skills
4. Motivate others to give their best
5. Create solutions for team problems
6. Turn conflicts into productive disagreements
7. Discover your creative spark
8. Commit to quality
9. Improve teamwork through technology
10. Take better control of your time

"10 Ways to be a Terrific Team Player," edited by Dionne Ellis in 2006, includes action tips and self-assessment tools to guide motivated learners!

STATE ADOPTED READING INTERVENTION PROGRAMS

The following reading intervention programs were approved in the 2002 Reading and Language Arts Materials Adoption and the 2005 Follow-up Adoptions. All intervention programs are aligned with the California Language Arts Framework and Standards. They are designed to address standards from grades 1 through at least 6th and target students in grades 4 to 8 whose reading skills are two or more years below grade level. In order to determine appropriate starting points for instruction, all programs contain placement tests. All intervention programs require staff training in order to insure proper implementation. IEP teams are encouraged to examine these State Adopted Programs as they formulate plans to address the continuing needs of their individual students.

Program	Publisher
2002	
Fast Track	Wright Group/McGraw-Hill
High Point EL & Intervention	Hampton Brown
LANGUAGE! A Literacy Intervention Curriculum	Glencoe/McGraw Hill/ Sopris West
Reach 2002	SRA/McGraw Hill
Read 180	Scholastic Inc
2005	
LANUGAGE! (3 rd Edition) EL & Intervention	Sopris West
Voyage Passport	Voyager Expanded Learning Inc.
The Shining Star Program	Pearson Longman
Fast Track	Wright Group