

<b>AUTISM</b>	<b>COMMON CORE, DIFFERENTIATING INSTRUCTION, etc.</b>
1. Introduction to Autism Spectrum disorder	44. Instructional Review Tools .... Implementation CCSS
2. Autism Spectrum Disorders: A to Z	45. Universal Design for Learning/Elementary
3. Resources for Supporting Individuals w/ASD & Families	46. CCSS & IEP Development for Moderate/Severe
4. Bullying and Autism Spectrum Disorders	47. Tiered Instruction & UDL: Middle/Secondary
5. Cognitive Theories of Autism: Executive Functioning...	48. 3 in 1: Explicit Instruction, Student Engagement, Differentiation...
6. Organizing Students with Autism	49. Tools, Tech & Tips to Increase Student Focus & CCSS Work Completion, Grades 7-12
7. Demystification & Self Determination...	<b>EARLY CHILDHOOD</b>
8. Overview: Adults with ASD and Transition	50. Stepping Stones to Early Childhood Development
9. Strategies to Support Children in Inclusive...	51. Creating the Bridge to Empower Parents
10. ABA Instructional Programming in School	52. Setting Foundation for Communication Opportunities
11. Joint Attention Interventions	53. Shaping Positive Early Childhood Behaviors
12. Autism & Pivotal Response Treatment	54. Building Blocks of Purposeful Play
13. Classroom PRT to Increase Engagement & Motivation	55. Creating Lifelong Learners in Early Childhood
14. Priming ...& Reinforcing Sustainable Progress	56. Planting Seeds of Early Literacy
15. Visual Schedules	57. Play-Based Assessment
16. Antecedent-Based Interventions & Structured Environment	<b>LITERACY</b>
17. Social Narratives & Story-Based Interventions	58. Never Too Late! Teaching Reading - Older Students
18. Self-Monitoring & Management	59. What's the Word on Words? Vocabulary & CCSS Text Comp.
19. Video Modeling	60. Screening, Assessment, Progress Monitoring-MTSS <b>NEW</b>
20. Peer Mediated Instruction & Intervention	<b>PARAPROFESSIONAL STRAND</b>
21. Incredible 5-Point Scale & Self-Regulation ...	61. Maximizing Student Engagement, Min. Disruptive Behavior
22. Cognitive Behavior Intervention <b>NEW</b>	62. Never Too Late! Reading for Grades 4-12
23. Exercise –Antecedent Based Intervention <b>NEW</b>	63. Digging for Meaning: Comprehension in Content Text for CCSS...
24. Structured Play Groups <b>NEW</b>	64. Paraprofessional's Role in CCSS Success <b>NEW</b>
25. Parent-Implemented Intervention	65. Paraprofessional's Role in Differentiating Instruction...
<b>AUTISM ASSESSMENT STRAND</b>	66. How to be a Para-Pro
26. Autism Characteristics Indirect Assessments	<b>SPEECH &amp; LANGUAGE</b>
27. Direct Assessments	67. Road Less Traveled: Students who are Non-Verbal
28. Indirect Assessments	68. Building Communication Opportunities Throughout Day
29. Assessment to Intervention	69. Oral Motor Feeding Issues with School-aged Child
30. Implications and Report Writing Recommendations	70. Selective Mutism: Assessment and Intervention Strats
31. Best Practices in Autism Assessment	71. Differential Assessment & Interventions – Reduced Speech Intelligibility
<b>ADMINISTRATIVE STRAND</b>	72. Treatment Ideas for SLP & Student with ASD
32. Quality Indications for Autism Programs....	<b>SPECIALIZED TOPICS</b>
33. Designing an Early Intervention/Preschool ...	73. Co-Teaching, Collaboration & Classroom Success
34. Designing Elem/Secondary Autism Program	74. Three-in-One! Direct Instruction, Student Engagement, and Differentiated Instruction (Project)
35. Exceptional Teaching: Comprehensive Program	75. Concussions: More Than Bump on Head (TBI)
<b>ASSISTIVE TECHNOLOGY</b>	76. Evaluation of a Child for ADHD <b>NEW</b>
36. Technology: More than a Box on the IEP	37. Addressing Educational Needs of Children in Foster Care <b>NEW</b>
37. Enhancing Instruction through UDL...	77. Building Social Skills Groups <b>NEW</b>
38. How to Create a Talking Storybook	79. Evidence Based Practices-PRT/PMII to Support Social Skills <b>NEW</b>
<b>CERTIFICATE PROGRAMS</b>	80. Social Learning and Social Thinking <b>NEW</b>
39. Assistive Technology Assessment	81. Parent Support Series (TBD and announced on website) <b>NEW</b>
40. AAC Assessment to Intervention	<p><b>To Schedule, refer to our website:</b>  <a href="http://www@dcc-cde.ca.gov">www@dcc-cde.ca.gov</a>  <b>or contact</b>  <b>Melanie Johnson – <a href="mailto:dcctrainings@dcc-cde.ca.gov">dcctrainings@dcc-cde.ca.gov</a></b></p> 
<b>BEHAVIOR</b>	
41. Max, Student Engagement; Min. Disruptive Behavior	
42. Dimensions in Emotional & Behavioral Disorders	
43. Dealing w/Difficult Behaviors – Could it Communication?	