

AUTISM	COMMON CORE, DIFFERENTIATING INSTRUCTION, etc.
1. Introduction to Autism Spectrum disorder	46. Practical Instructional Review Tools NEW
2. Autism Spectrum Disorders: A to Z	47. Universal Design for Learning/Elementary NEW
3. Resources for Supporting Individuals w/ASD & Families	48. CCSS & IEP Development for Moderate/Severe NEW
4. Structured Teaching & Environmental Supports	49. Tiered Instruction & UDL: Middle/Secondary NEW
5. Cognitive Behavior Intervention NEW	50. 3 in 1: Explicit Instruction, Student Engagement, Differentiation...
6. Bullying and Autism Spectrum Disorders	51. Tools, Tech & Tips to Increase Student Focus & CCSS Work Completion, Grades 7-12 NEW
7. Cognitive Theories of Autism: Executive Functioning...	EARLY CHILDHOOD
8. Organizing Students with Autism	52. Stepping Stones to Early Childhood Dev.
9. Demystification & Self Determination...	53. Creating the Bridge to Empower Parents
10. Overview: Adults with ASD and Transition	54. Setting Foundation for Communication Opportunities
11. Strategies to Support Children in Inclusive...	55. Shaping Positive Early Childhood Behaviors
12. ABA Instructional Programming in School	56. Building Blocks of Purposeful Play
13. Joint Attention Interventions	57. Planting Seeds of Early Literacy
14. Autism & Pivotal Response Treatment	58. Strategies to Encourage Active Learners....
15. Classroom PRT to Increase Engagement & Motivation	59. Strategies to Develop Persistent Young
16. Priming ...& Reinforcing Sustainable Progress	60. Strategies to Dev. Thinking Skills
17. Visual Schedules	61. Strategies to Dev. High Level Thinking Skills
18. Antecedent-Based Interventions & Structured Environment	62. Strategies: Meaningful Learning through Real-Life Experiences
19. Social Narratives & Story-Based Interventions	63. Play-Based Assessment
20. Self-Monitoring & Management	64. Dev. Appropriate Practices (DAP) & Play
21. Video Modeling	LITERACY
22. Peer Mediated Instruction & Intervention	65. Never Too Late! Teaching Reading - Older Students
23. Incredible 5-Point Scale & Self-Regulation ...	66. What's the Word on Words? Vocabulary & CCSS Comp.
AUTISM ASSESSMENT STRAND	PARAPROFESSIONAL
24. Autism Characteristics	67. Behavior Supports: The Basics!
25. Direct Assessments	68. Maximizing Student Engagement, Min. Disruptive Behavior
26. Indirect Assessments	69. Maximizing Small Group Instruction
27. Assessment to Intervention	70. Never Too Late! Reading for Grades 4-12
28. Implications & Report Writing Recommendations	71. Digging for Meaning: Comprehension & CCSS...
29. Best Practices in Autism Assessment	72. What is the Common Core & How to Implement?
ADMINISTRATIVE STRAND	73. Para's Role in Differentiating Instruction...
30. Quality Indications for Autism Programs....	74. How to be a Para-Pro
31. Designing an Early Intervention/Preschool ...	SPECIALIZED TOPICS
32. Designing Elem/Secondary Autism Program	75. Co-Teaching, Collaboration & Classroom Success
33. Exceptional Teaching: Comprehensive Program	76. Three-in-One! Direct Instruction, Student Engagement, and Differentiated Instruction
34. Professional Development Projects	77. Concussions: More Than Bump on Head (TBI)
35. Parent-Implemented Intervention NEW	78. Addressing Educational Needs of Children in Foster Care NEW
ASSISTIVE TECHNOLOGY	SPEECH & LANGUAGE
36. Technology: More than a Box on the IEP	79. Road Less Traveled: Students who are Non-Verbal
37. The ABC's of AAC	80. Building Communication Opportunities Throughout Day
38. Enhancing Instruction through UDL...	81. Oral Motor Feeding Issues with School-aged Child
39. How to Create a Talking Storybook	82. Selective Mutism
40. Ed Tech vs. Assistive Tech for SLP	83. Differential Assessment & Interventions – Reduced Speech Intelligibility
41. Assistive Technology Assessment Certificate Program	84. Treatment Ideas for SLP & Student with ASD NEW
42. AAC Assessment to Intervention – Certificate Program	<p>To Schedule, contact: Melanie Johnson – mjohnson@dcc-cde.ca.gov 559-228-2223</p> 
BEHAVIOR	
41. Max, Student Engagement; Min. Disruptive Behavior	
42. Dimensions in Emotional & Behavioral Disorders NEW	
43. Dealing w/Difficult Behaviors – Could it Communication? NEW	