

AUTISM & ASPERGER SYNDROME

1. Introduction to Autism Spectrum Disorder
2. Asperger's Disorder and High Functioning Autism A to Z
3. Autism: Resources for Supporting Individuals with ASD and Their Families
4. Structured Teaching and Environmental Supports
5. Supporting Literacy, Numeracy & Comprehension for Students with ASD
6. Bullying & Asperger Syndrome
7. Cognitive Theories of Autism: Executive Function, Theory of Mind, Central Coherence
8. Organizing Students with Autism
9. Demystification & Self-Determination: Building a Foundation for Success in Individuals with ASD
10. Overview: Adults with ASD and Transition
11. Strategies to Support Children with Autism in the Inclusive Educational Setting

AUTISM EVIDENCE-BASED PRACTICES

12. Applied Behavior Analysis
13. Joint Attention Interventions
14. Pivotal Response Treatment
15. Priming and Reinforcements
16. Visual Schedules
17. Antecedent-Based Interventions & Structured Environmental Supports
18. Social Narratives and Story-Based Interventions
19. Self-Monitoring/Management
20. Video Modeling
21. Peer Mediated Instruction and Intervention
22. The Incredible 5-Point Scale and Other Self-Regulation Strategies

AUTISM ASSESSMENT STRAND

23. Autism Characteristics
24. Direct Assessments
25. Questionnaires
26. Assessment to Intervention
27. Implications and Report Writing Recommendations
28. Best Practices in Autism Assessment

ADMINISTRATION: BUILDING AND SUSTAINING COMPREHENSIVE AUTISTIC PROGRAMS

29. Quality Indicators for Autism Programs-Measuring and Sustaining Evidence-Based Practices
30. Designing an Early Intervention/Preschool Autism Program
31. Designing an Elementary or Secondary Autism Program
32. Exceptional Teaching: Foundation to Building Comprehensive Autism Programs

ASSISTIVE TECHNOLOGY

33. Technology: It's More Than a Box on the IEP
34. The ABC/s of AAC
35. Enhancing Literacy Instruction Through the Use of Low & High Tech Assistive Technology Support
36. How to Create a Talking Storybook
37. Educational Technology vs. Assistive Technology for SLP
38. ASSISTIVE TECHNOLOGY ASSESSMENT CERTIFICATE (7 sessions)
39. AAC ASSESSMENT TO INTERVENTION – CERTIFICATE PROGRAM

BEHAVIOR

40. Maximizing Student Engagement: Minimizing Disruptive Behavior!

DIFFERENTIATED INSTRUCTION

41. "The Two-Step and the Tango" ... Differentiating Instruction in the Elementary Classroom
42. "How to Waltz in a Hip Hop World" ... Differentiating Instruction for Middle and High School Students
43. Three in One! Direct Instruction, Student Engagement and Differentiation!
44. Differentiation for Organization, Attention and Behavior: Strategies to Assist Students in Grades 7-12

EARLY CHILDHOOD SERIES

45. Stepping Stones to Early Childhood Development
46. Creating the Bridge to Empower Parents
47. Setting the Foundation for Communication Opportunities
48. Shaping Positive Behaviors
49. Building Blocks of Purposeful Play
50. Planting the Seeds of Early Literacy: Beyond Books

CREATING LIFELONG LEARNERS STARTS IN EARLY CHILDHOOD

51. Strategies to Encourage Young Children to be Active Learners at Work and Play
52. Strategies to Develop Persistent Young
53. Strategies to Develop Thinking Skills During Early Childhood
54. Strategies to Develop Higher Level Thinking Skills in Young Children: Independence and Cooperative Learning
55. Strategies to Promote Meaningful Learning Through Real-Life Experiences
56. Play-Based Assessment
57. Developmentally Appropriate Practices (DAP) and Play

LITERACY

58. It's Never Too Late! Teaching Reading to Older Struggling Students
59. What's the Word on Words? Vocabulary Support for Struggling Students

PARAPROFESSIONAL STRAND

60. Behavior Supports: The Basics! The Powerful Role of the Paraprofessional
61. Maximizing Student Engagement, Minimizing Disruptive Behaviors – How a Paraprofessional Can Help
62. Beyond Tears and Tantrums
63. Maximizing Small Group Instruction
64. It's Never Too Late! The Basics of Teaching Reading for Paraprofessionals Working With Students in Grades 4-12
65. Digging for Meaning: Supporting Comprehension in the Content Areas
66. Dancing with the Starts: The Powerful Role of the Paraprofessional in Differentiating Instruction
67. The Paraprofessional's Role in Differentiating for Students with Language/Literacy Needs
68. The Paraprofessional's Role in Differentiating Instruction for Students with Organizational, Behavior and Attention Challenges
69. How to Be a Para-Pro

SPECIALIZED TOPICS

70. Co-Teaching: An Effective, Efficient, Evidence-Based Option!

SPEECH AND LANGUAGE

71. The Road Less Traveled: Working with Non-Verbal Students
72. Building Communication Opportunities Throughout the Day
73. Oral Motor Feeding Issues with the School-Aged Child
74. Selective Mutism: Assessment and Intervention Strategies
75. Differential Assessment P& Intervention for Students with Significantly Reduced Speech Intelligibility