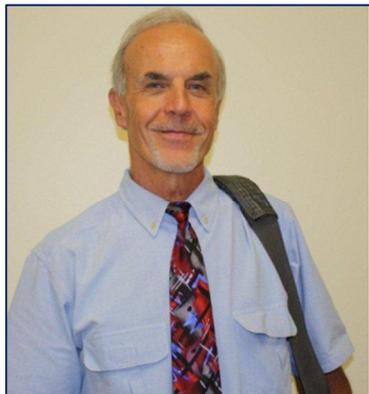


# RTI<sup>2</sup> in Light of the Common Core

TWO Separate Dynamic Workshops with  
Kevin Feldman, PhD!



Increase Your School's Student Achievement via:

- ***Core Content Comprehension***
- ***Student Engagement***
- ***Scaffolding***
- ***Vocabulary Instruction***

**NOV. 14th, 2013**

General education teaching supports for:  
**ALL CONTENT AREA TEACHERS, SUPPORT STAFF and COACHES.**

**NOV. 21st, 2013**

Intervention staff supports and practice in: Individualized evidence based teaching for students struggling with reading and reading comprehension.

Early Registration: \$50 per person (prior to Nov. 4<sup>th</sup>)

Late Registration: \$75 per person (beginning Nov. 5<sup>th</sup>)

Workshop Schedules: 8:30 to 4:00 (8:00 – 8:30 Registration)

**Location: Diagnostic Center, Central CA**

**1818 W. Ashlan, Fresno, CA 93705**

Provided by: Focus On Unity in Education &  
Diagnostic Center, Central; [www.dcc.cde.ca.gov](http://www.dcc.cde.ca.gov)

*Detailed conference descriptions and outcomes on the reverse side of the flyer.*

Additional workshop information and **ONLINE REGISTRATION** available at:

Nov. 14<sup>th</sup>: <https://www.regonline.com/rtiinlightofthecommoncorestatestandards>

Nov. 21<sup>st</sup>: <https://www.regonline.com/gettinginterventionright>

***BONUS! For every 3 team members registered ...  
one more may register for FREE!***

# RTI<sup>2</sup> (Multi-Tier Systems of Support) in Light of the Common Core State Standards

*The adoption of the CCSS clarifies the scope of our challenge to dramatically improve rigor and effectiveness in daily instruction, coupled with the power of targeted interventions to accelerate achievement of students who are behind.*

The following two workshops will dramatically improve the way school teams understand and implement individual roles, as well as site planning and instruction.

## **Keys to Increasing Student Achievement**

**Nov. 14, 2013**

**Audience:** *Principals K-12, content teacher leaders, coaches, and support staff involved in school improvement.*

In this workshop, various models and narratives will be shared describing how elementary and secondary schools are dramatically improving the quality of routine classroom teaching. Dr. Kevin Feldman will guide participants in exploring validated tools for teacher feedback including classroom video, collaborative teacher coaching teams, "Learning Walks", both peer and expert coaching, and PLC work to create a culture of competence at the school site level. Application will be encouraged to provide for improved student achievement for all.

## **Getting Intervention Right!**

**Nov. 21, 2013**

**Audience:** **Teachers, leaders and support staff involved in direct instruction and implementation of literacy intervention for struggling students grades 6-12**

Effective intervention is the "heart and soul" of a successful Multi-Tier System of Support or RTI program. Using demonstration, video clips and modeling, this seminar will explore what the research says about literacy intervention (especially in 6-12<sup>th</sup> grades) and how to apply this knowledge when designing a school wide **intervention system across 3 Tiers of support**. Practice will be provided as well as opportunities for school teams to discuss their own applications and implementation.

Dr. Feldman is the Emeritus Director of Reading and Intervention with the Sonoma County Office of Education (SCOE) and an independent educational consultant working with publishers, schools, and districts across the country and in Asia. Dr. Feldman serves as lead consultant to a number of CCSS Instructional improvement projects around the country, and is a literacy consultant to the CalSTAT Statewide Special Education Reform Project (see: [www.calstat.org](http://www.calstat.org)).

Dr. Feldman's full biography available at registration site:

**Nov. 14<sup>th</sup>:** <https://www.regonline.com/rtiinlightofthecommoncorestatestandards>

**Nov. 21<sup>st</sup>:** <https://www.regonline.com/gettinginterventionright>