

Module: Functional Communication Training (FCT)

Example: FCT Data Collection Sheet

Learner: Tiffany

Person collecting data: Teacher

Interfering Behavior (IB): Tiffany hits peers when she wants toys they are playing with						
Replacement Behavior (RB): Tiffany will say, "My turn" when she wants a toy that a peer is playing with						
Date	Activity/setting	Antecedent (record what happens right before the IB or RB)	IB or RB?	Prompts	Consequence (record what happens right after the IB or RB)	Notes
2/20	Free play	Peer picks up toy near Tiffany	RB	I P G V	Peer gave toy to Tiffany	
2/20	Free play	Peer sat near Tiffany with an animal	IB	I P G V	Peer started crying	
2/20	Small groups	No more brushes at painting activity	RB	I P G V	Peer gave Tiffany paintbrush	
2/21	Outside	Tiffany sat down in sandbox next to peer with shovel	RB	I P G V	Peer gave Tiffany shovel	
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		

Key: I = Independent, P = Physical prompt, G = Gestural prompt, V = Verbal prompt